

Drachman K-8 Montessori Magnet

2024-2025

Parent Involvement Policy

In the Drachman school community families are considered partners in their children's education. Working together, school staff, families and the greater community to plan, construct and evaluate how to engage families we believe that we can help our students to achieve their greatest potential. This partnership will promote the importance of daily attendance, good grades and a positive feeling about being at school so that our children are prepared to go on to middle school and high school creating a college culture.

Our policy outlines the ways that we will establish a strong partnership to help students succeed as we build a cohesive collaboration:

- ❖ Every year Drachman school will offer an Annual Title I meeting for families to give input about the Title I budget. This will be done twice once in the spring, again in the fall and a written record will be available for those unable to attend.
- ❖ Drachman school will offer a variety of meeting times making information available to all parents. Parents will be notified of meetings at least one week in advance, and childcare will be provided. Meeting sponsored by the school will request parental input, ideas and decisions concerning parental involvement activities and their child's educational program. Information will also be made available through the Drachman school web site and the school will work towards creating a listserv for families using the internet.
- ❖ Drachman school will use a student, teacher parent compact describing the responsibilities of each for high student academic achievement. This compact will be reviewed annually for its effectiveness
- ❖ Drachman school will annually review this parent involvement policy to ensure that the components described within are occurring and are adjusted to support student success.
- ❖ Drachman school will offer parents the following 6 ways to be involved in the Drachman community:
 1. **Parenting**-a survey will be used to find out the most convenient days, times and locations for parents to meet. Considerations for childcare and interpretation will also be taken into account. Parents may request workshops about child development, discipline or other areas of interest.
 2. **Communication**-the school will make information available to families in a variety of formats including postings on campus in highly visible areas, electronic format in addition to announcements sent home with students. Additionally parents will be asked to communicate with the school and

staff to work together through newsletters, phone calls, email and surveys.

3. **Volunteering**-families have the opportunity to serve in a volunteer capacity both on and off campus. The following ways are available for families to participate:
 - ✓ Working in the classroom or library helping by listening to children read
 - ✓ Attending student performances
 - ✓ Participating in the Parent-Teacher Association (PTA)
 - ✓ Being a member of the school council
 - ✓ Helping raise tax credit money
 - ✓ School beautification
 - ✓ Helping with after school programs
 - ✓ Monitoring the safety on campus
 - ✓ Seeking donations that will provide incentives for improving student attendance or reading goals
 - ✓ Creating a school culture that promotes parental involvement
4. **Learning at home**-families may request workshops about the school program or specific areas of interest such as AASA information, parental access page, Arizona State Standards or other topics of interest.
5. **Decision making**-families will have the opportunity to help the school make decisions through the school council, PTA and participation in the annual Title I budget meeting.
6. **Collaborating with the community**-families will be able to request information about services, resources, activities in the community including summer programs for students.
7. **Student Attendance**-families can help by sending their children to school on time every day. Students who are excessively absent miss valuable classroom time, and when students enter their classroom late it disrupts the class routine and the educational environment. TUSD administrative regulations number 5110-B Attendance states: The minimum attendance standard is 85% of the total number of days the student is enrolled in the Tucson Unified School District. A student's promotion to the next grade at the end of the year is at risk if absences exceed 15% of the school year. A tardy is considered an absence of one sixth of the school day. In addition, if your child is a Magnet or Open Enrolled student, your child's placement at Drachman may become in jeopardy if attendance concerns continue (if your child totals 10 or more absences and/or 15 or more tardies by the end of the year), and your child's enrollment at Drachman may end as a result.

This policy was created by Drachman school staff and parents together. It also was reviewed by all staff and families in addition to the school council. Information will be made available in the languages of the Drachman families.